

News, Events and Resources | July 2021

### **New Blog**

## Developing a framework for a strengthened child protection workforce in India

Issues of violence, abuse and exploitation—including domestic violence, child marriage, child trafficking, sexual and gender-based violence, child labour, corporal punishment, peer to peer violence, online abuse and mental distress—continue to plague millions of children in India. COVID-19 has further exacerbated such issues, as thousands of children have lost either one or both parents to the virus and



the environments in which children grow and develop have been disrupted, increasing their vulnerability and making the effective delivery of child protection services even more critical. Yet, India continues to lack adequate human resource capacity to effectively ensure that children and their families receive quality age sensitive and gender responsive services critical for effectively responding to and preventing issues of violence, abuse and exploitation against/of children. In our latest blog, learn how the Global Social Service Workforce Alliance and UNICEF India are using a mapping and capacity gap assessment to determine the strengths and weaknesses of the workforce and develop a framework to ultimately strengthen the workforce.

#### Read the blog.

Have an idea for a blog post that would be of interest to our members? Contact us to submit your idea or content.

## **Upcoming Events**

#### Annual Meeting | Alliance for Child Protection in Humanitarian Action

The Alliance for Child Protection in Humanitarian Action is organizing the 2021 Annual Meeting on Child Protection in Humanitarian Action over a virtual platform **October 4-8th 2021**. This includes 5 half-days dedicated to the theme of the annual meeting: Preventing Harm to Children. The Annual Meeting is an opportunity for humanitarian actors to come together and exchange knowledge and experience, while networking with other agencies, academics, policy makers and donors.

If you are a humanitarian worker, policy maker, donor or researcher interested in issues related to protection of children in humanitarian action, register using this online form by August 1st. If you intend to submit an abstract, please complete this abstract submission form and submit it either through the registration form or by emailing it to annualmeeting2021@alliancecpha.org by August 1st.

View more information.

### Resources

Most of the resources below can be found in our <u>Resource Database</u>. For resources specific to COVID-19, be sure to view our <u>COVID-19 Resources</u> page. If you have a new resource to share, <u>please contact us</u>.

## Resource Center | Launch of the East Africa Regional Resource Center

Makerere University Department of Social Work was awarded Regional Resource Centre status by the International Association of Schools of Social Work (IASSW). The Regional Resource Center will spearhead and coordinate capacity-building initiatives to strengthen professional social work education in the East Africa region. It will also create and maintain an engaged community of social work educators and programmes in East Africa.

#### View more information and watch the center's launch event.

## Training Program | Social work practice during the COVID-19 pandemic

For World Social Work Day 2021, the Japanese Federation of Social Workers produced a training program in cooperation with social workers from around the world. The program focuses on social work responses to trauma and loss needed in crisis situations amidst the COVID-19 Pandemic. Topics include: worldwide social work trends under COVID-19, social work support and development methods under COVID-19 in Korea, supporting families and communities during COVID-19,and social work practice during the COVID-19 pandemic: community resilience and mental wellbeing.

#### Access the videos on each topic.

### Report | UNICEF Annual Report 2020

UNICEF's 2020 Annual Report underscores how 2020 was a year like no other. School closures, increased vulnerability to abuse, mental health strains and loss of access to vital services have hurt children deeply. But not all children have been affected equally. The pandemic has exposed deep inequalities that have existed for too long, with the worst consequences on children in the poorest countries and communities and those already disadvantaged.

Responding to COVID-19
UNICEF Annual Report 2020

UNICEF Annual Report 2020

Reflecting on 2020's unique experience, the report features:

- A section on how COVID-19 affected children in 2020.
- A feature on how UNICEF adapted to the pandemic, including social and behavior change and community engagement, data monitoring and provision of life-saving supplies from Supply Division.
- Stories and photo essays on mental health, remote learning, WASH and conflict, and cash transfers.

#### View the full report.

#### Case Study | Family-based care in Zambia

The goal of this case study, produced by the Alliance for Children Everywhere (ACE), is to demonstrate a working model of family-based care in Zambia which can produce a replicable framework that can be modified for other regions and circumstances. This paper seeks to shed light on positive outcomes when family-based care is prioritized. Drawing on over twenty years of experience in family-based care, Alliance for Children Everywhere seeks to share their experience in Zambia and support a transition to family-based care to other orphan and vulnerable children organizations within Southern Africa and beyond.



#### View the case study as well as highlights from the study.

#### Learning Report | Supporting children's wellbeing during COVID-19

To effectively mitigate the impact of COVID-19 in the light of protecting children's wellbeing, policy and practice responses must be distinctively designed to address children's wellbeing needs. Policymakers and those working with children are at the heart of the pandemic response. The COVID 4P Log Project sought to better understand the changing demands on these policies and practices across different countries and contexts. Inspiring Children's Futures is pleased to release the first in our series of Learning Reports from the Project which provides an overview of the findings related to successes in supporting children's wellbeing during the COVID-19 pandemic, challenges to service provision and their impact on children



and families, and lessons learned and recommended actions for improving outcomes for children.

#### View the full report.

# Learning Brief | Continuity through change: Adapting programmes and services to ensure the protection of children during COVID-19

UNICEF's Child Protection Learning Briefs aim to extract, synthesise and analyse learning on child protection risks and programme adaptation in the COVID-19 pandemic, contributing to improving policy, advocacy and programme results during infectious disease outbreaks. This learning brief examines how UNICEF has supported the continuity of efforts in child protection and in protecting women and girls at risk of gender-based violence by adapting services and programmes during COVID-19. The brief is intended to assist UNICEF country offices and practitioners as they respond to the impact of infectious disease pandemics on the protection and well-being of children and families.



#### View the brief.

### Calls for Content

# Call for Abstracts | REPSSI Psychosocial Support Forum: Innovate. Integrate. Thrive

REPSSI will be hosting their 6th Psychosocial Support forum with the theme Innovate. Integrate. Thrive in Maputo, Mozambique from October 13–15th. The forum will be co-hosted with the Ministry of Gender and Social Action of Mozambique and will be a blended physical and online format. A main physical forum will take place in Maputo with satellite forums in Angola, Botswana, Eswatini, Kenya, Lesotho, Malawi, Namibia, South Africa, Tanzania, Uganda, Zambia and Zimbabwe, as well as virtual for partners from around the globe. REPSSI welcomes submission of abstracts from experts around



the globe in the field of psychosocial support, including policymakers, researchers, practitioners, and youth. **Deadline for submission is July 23.** 

View more details and submission guidelines.



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